San Diego Workforce Innovation High School
2026 – 27 Quarter 2 English Learner Advisory Committee Meeting Agenda

November 19th, 2026 - 5:30 pm
8073 Broadway, Lemon Grove, CA 91945

I. Welcome and Introductions
   a. The meeting started at 5:45pm.
   b. Anthony Johnson (Principal) welcomed families and thanked them for coming. He explained that we would have a two part parent meeting. The first is the English Language Learner part, and the second is the Parent Advisory part. We will then do awards.

II. ELAC and ELPAC
   a. Mr. Johnson introduced Mr. Muro, the English language learner teacher, who will provide an overview of ELAC. Mr. Muro explained that ELAC is a parent, staff, and administration committee that advises the school about what types of programs we should be running and concerns raised by parents.
   b. The curriculum for English language development is two programs. One is English Language Development Curriculum for students who are learning English. The other is English Intensive that is a little higher for students who are transitioning to English.
   c. We also have other supports such as bilingual tutors and paraprofessionals, Educational Software such as Rosetta Stone and IXL, and support classes.
   d. ELPAC is the state test we take every year. ELPAC measures the level of Language proficiency that students who are second language learners have for English. When students come to us in high school, most students are already proficient in speaking English, but this is testing academic English or English used in a classroom. ELPAC assesses not just knowing English but knowing academic English. There are four levels. When they reach level 4, they are reclassified.
   e. Why is ELPAC important? Mr. Muro explained that when a student is designated as an English language learner, they take this test. It shows students development in English until they are redesignated Fluent English proficient. The ELPAC test is given in February, and a small group instruction class will be starting in January as test prep.
   f. I teach ELD. It's also embedded into most of our curriculum.

III. CSI - Comprehensive Support and Improvement Plan & DA – Differentiated Assistance Plan

a. Ms. Swan, Lead Teacher, introduced herself and shared about CSI. She explained that CSI, or the Comprehensive Support Plan, is when the state of California recognizes schools whose 4th-5th year graduation rates are lower than 68%. Schools develop a plan to improve.
b. Differentiated Assistance is a California school improvement process that provides schools with guidance and resources to improve student outcomes. Ms. Swan explained we are trying to improve different data on our charter including our graduation rate.
c. Our goal every year from the state is to raise our rates by 1%. Our school does this by providing support such as tutoring opportunities for students, credit completion monitoring, and personalized graduation plans for students. Last year, we have increased numbers by 8% so exceeding the goal that California has required of us.
d. Questions? A parent asked why our graduation rate was below 68%. Mr. Johnson explained that we get students in their 4th and 5th year of high school, but the state still expects us graduate them in 4 years. We also have plans in place to improve these numbers which we will further discuss in the Parent Advisory Committee.

IV. Closing
a. The meeting concluded at 5:55pm.