San Diego Workforce Innovation High School
2026 – 27 Quarter 2 English Learner Advisory Committee Meeting Agenda

November 19th, 2026 - 5:30 pm
4348 54th St, San Diego, CA 92115

I. Welcome and Introductions
   a. The meeting began at 5:34 PM with welcome remarks and introductions.
   b. Mr. Lapadula, the Learning Center Coordinator at Innovation High School – City Heights, welcomed all stakeholders and explained that the purpose of the meeting was to provide important information before moving on to the awards portion of the event.

II. What is ELAC?
   a. Mr. Lapadula provided an overview of the English Learner Advisory Committee (ELAC) and discussed the academic resources and support services available to English Learners. These services include English Language Development (ELD) curriculum, bilingual tutors, paraprofessionals, educational software such as IXL and Rosetta Stone, and ELD support classes taught by ELD teacher Mrs. Morales.
   b. Mr. Lapadula also discussed the English Language Proficiency Assessments for California (ELPAC), which will begin on February 1. Mr. Lapadula explained that the ELPAC assesses students in four domains: reading, writing, listening, and speaking. The assessment is used to determine whether English Learners have met the requirements to be redesignated as Fluent English Proficient.
   c. Additionally, Mr. Lapadula reviewed the English Learner support classes offered at the school. These include literacy-focused classes that emphasize English fundamentals and the use of Rosetta Stone. He also explained the ELPAC preparation process. Students will complete a pre-assessment in December, followed by targeted ELPAC preparation courses beginning in January after winter break. Each week, instruction will focus on specific assessment domains, and students will complete another assessment in January to monitor their progress.

III. CSI - Comprehensive Support and Improvement Plan & DA – Differentiated Assistance Plan
   a. The meeting also included an overview of the Comprehensive Support and Improvement (CSI) Plan and the Differentiated Assistance (DA) Plan. Mr. Lapadula explained that CSI applies to schools with graduation rates below 68%, while DA is a school improvement process designed to provide additional guidance and resources to help schools improve across various performance metrics. The County Office of Education expects the school to demonstrate at least 1% growth each school year. To

support this goal, the school has implemented targeted interventions, including tutoring, credit monitoring, personalized credit plans, and additional academic supports. Mr. Lapadula shared that the school has already demonstrated an 8% increase in growth.

IV. Adjournment

a. Following the informational presentation, the meeting was adjourned at 6:03 PM.