

San Diego Workforce Innovation High School
2026 – 2027 Quarter 1 English Learner Advisory Committee
Meeting Minutes

August 26, 2026 @ 5:30 PM – 8073 Broadway, Lemon Grove, CA 91945

Attendees		
Parents: 32	Students: 18	Staff: 13

I. Welcome and Introductions

- a. The meeting started at 5:40pm.
- b. Anthony Johnson, Site Lead, (AJ) introduced himself and welcomed students and families and provided an overview of the agenda for the evening.
- c. AJ introduced our new front desk staff member, Andrea. She was on maternity leave and has returned. She has been calling parents and students about attendance and registration.

II. What is ELAC?

- a. AJ explained that ELPAC is a school-level group for parents, staff, and community members to advise school leaders on programs and services for learning English. The committee is comprised of a chairperson, vice-chairperson, and secretary. If you are interested in joining the committee, please let AJ or Ms. Swan know.

III. Local Control and Accountability Plan (LCAP)

- a. AJ Played a recorded video by Tim Cart (TC), SFP Coordinator, titled LCAP Goals and CSI/DA Update for 2026-27 – Quarter 1. In the video, TC stated the Local Control and Accountability Plan (LCAP) was a three-year plan that explains the school's goals for improving student outcomes, actions, and services and how the school will apply funds to support those goals. He provided a web address and QR code where stakeholders can find an LCAP budget overview. TC went on to explain that the LCAP is good for three years and that we are currently in year 3 of the current LCAP Cycle. A new LCAP will be drafted this year and will go into effect at the beginning of the 2027-28 school year.
- b. TC went on to explain the specific LCAP goals. He said that there are four main goals within the LCAP. Goal one helps students make progress on succeeding in their classes. We have invested approximately \$25 million to reach this goal. This includes staff, interventions, and materials for English language learners, tutoring, counseling, activities, and professional development for English language learner



teachers. The second goal helps prepare students for college, careers, and life after high school. Just over \$26 million has been earmarked for this goal, which helps to fund college and career opportunities, professional development for teachers, technology, and curriculum support. Goal three helps to keep students engaged, supported, and on track to graduate. Just over \$3 million has been invested towards this goal, which helps to fund incentives, social and emotional support, transportation, and nutrition. Goal four gives students, families, staff, and community members meaningful voice in the school, garnering about half a million dollars in funding. This includes community liaisons, translation and outreach, and parent engagement.

- c. TC then moved on to the CSI/DA Update. TC explained that CSI stands for Comprehensive Support and Improvement. We are participating in this program because we did not meet the Federal Graduation Rate in 2025. We worked hard to improve this data point in the 2025-26 school year and do expect to see growth when the new dashboard is updated. DA stands for Differentiated Assistance. Our participation in this program is based on California Dashboard results. In 2025, we saw metrics that were “in the red” for Graduation Rate, College and Career Indicator, and English Language Arts and Math test scores. Similar to CSI, we implemented strategies to improve these metrics last year and expect to see growth. The 2026 Dashboard comes out 10/15/2026. The video recording ended.
- d. Lisa Youngflesh (LY), Principal of the Site, reviewed what we do at our specific sites to reach our goals. She also clarified that the money in the video is spread over 11 sites.
- e. LY explained that first goal is to increase academic performance. To work towards this goal, the school has implemented expectations that students will turn in 2 core credits and at least 4 total credits per learning period. The second goal is for all students to gain skills that will prepare them for College and Career. Counselors have always focused on this and invited guest speakers and field trips to college. To work towards this goal, the school has been working to place all students on a career pathway. We are also increasing student participation in CTE (Career Technical Education) classes, dual enrollment, and JAG (which help students prepare for and jobs). If students participate in these programs they are considered college and career ready. The third goal is to increase our student retention rate. So far in the 2026-27 school year, our overall attendance rate is at 93%, our graduation rate for our one-year cohort is 96% this year, and we have seen an increase of 8% in our 4/5-year cohort graduation rate. Lastly, our fourth goal is to increase educational partner engagement. We have been implementing this goal through parent conferences and parent meetings. If parents or families have other ideas of what would make them feel involved, LY asked that they please let us know.



IV. NWEA Testing

- a. LY explained that NWEA is our local test to measure growth. Students are tested in the fall and the spring and we want to see improvement in scores. This test is coming up in October. Students do need strong NWEA scores to participate in Dual Enrollment and CTE.

V. Reclassification

- a. Hector Muro explained that reclassification is for students who are English language learners, so English is their 2nd or 3rd language. In order to reclassify, students have to pass English, they have to earn a strong score on the NWEA, and have to earn a 4 on the ELPC. The ELPC has 4 domains: Reading, Writing, Listening, and Speaking. If they receive an overall score of a 4, they are eligible to be considered Reclassified Fluent English Proficient

VI. Reclassification Awards

- a. HM congratulated the four students that we have reclassified this year. He said that it is truly an accomplishment. He shared his own experience as an English language learner in school. We are hoping that this year when ELPC comes around again, students will also take it seriously.

VII. Feedback

- a. AJ announced that teachers will come around and get feedback from the stakeholders. Teachers went around to the tables and facilitated feedback with parents.
- b. Increasing Attendance & Communication:
 - i. "Transportation, Home visits (teachers), and counseling"
 - ii. "Having meetings and at different times, especially in the evenings, would make it easier for me"
 - iii. "I attended when I can, and I always reach out to the teacher, when I need answers"
- c. Language Support & Academic Suggestions:
 - i. "Additional support would be more class hours, increase it from 2 to 3 hours per day"
 - ii. " Tutoring more times a week"
 - iii. " More reading assignments. Interacting with students more. Movies, music, tv show help us learning"

VIII. Next Meeting Date

- a. November 10, 2026

IX. Adjournment

- a. The meeting adjourned at 6:10 PM



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