

San Diego Workforce Innovation High School

2026 – 27 Quarter 1 English Learner Advisory Committee Meeting Minutes

August 25, 2026 @ 1 PM – 2 N. Euclid Ave, National City, CA 91950

Virtual option - meet.google.com/mpm-nizh-gwc

Attendees		
Parents: 5	Students: 15	Staff: 10

I. Welcome and Introductions

- a. Start time: 1:25pm
- b. Mr. Pelayo introduced himself and shared the agenda. Important updates will be shared, followed by student awards.

II. What is ELAC?

- a. It is a school committee composed of parents, students, staff, and community members. They help advise services for students and ELLs.
- b. Info about roles and responsibilities were shared.
 - i. Chairperson, Vice Chairperson, etc.
 - ii. Meetings can be held in person or online
 - iii. Participation in school surveys is gathered.
 - iv. Is something that is ongoing for the year
 - v. Mr. Pelayo shared his number and contact information, encouraging parents to reach out to join and/or receive more information or support.

III. Local Control and Accountability Plan (LCAP)

- a. Information and data for all schools is collected. For English Learners, there was a slight decline in progress. For long-term learners, they maintained the same level. This information is available online; it is called the CA School Dashboard.
- b. Goal is to improve ELPAC performance and reclassification
 - i. Supports include paraprofessional/tutor support.
 - ii. Other supports were shared.
 - iii. Survey QR code and link were shared.

IV. What is the ELPAC exam?

- a. English Language Proficiency Assessment for students in California
- b. Students are identified through a survey. If a parent/guardian marks that a student speaks another language at home, the student takes an initial assessment to determine status.



- c. After that, students take the exam once per year (summative).
- d. EL students receive support.
- e. There are 4 sections to the ELPAC exam (Reading, Listening, Speaking, Writing)
- f. Some information about the scoring information was shared. The oral language, written language, and overall scores were explained. They are levels 1-4.
 - i. An example was reviewed. The student began at a Level 2. After two years, the student's score increased to Level 3.
 - ii. We want to ensure students understand the material on their credits.
 - iii. Another student example was shared during which the student obtained a Level 4. At this level of proficiency, the student requires less support and is eligible to reclassify.
 - iv. How can a student obtain a level 4?
 - 1. They must maintain consistency with homework, especially English or ELD credits.
 - 2. They should meet regularly with teachers.

V. Next Meeting Date

- a. The next meeting will be on November 3rd, during which updates will be shared and awards will be presented.

VI. Adjournment

- a. The meeting adjourned at 1:40 PM.