

Parent Advisory Committee Meeting (PAC)

Q3 Meeting Minutes

- I. Welcome and Introductions
 - A. New Team Member: Ms. Vang – English teacher
- II. Important School Updates
 - A. School Accountability Report Card (SARC)
 1. A yearly public report providing families with an overview of a school's programs, student learning, staff, and campus conditions.
 - B. 2024-25 California Dashboard Results
 1. State data on school performance across state and local indicators.
 2. Helps stakeholders understand strengths, challenges, and areas for improvement.
 3. Includes ELA scores, math scores, graduation cohorts, etc.
 4. Focuses primarily on traditional schools.
- III. Comprehensive Support and Improvement (CSI) and Direct Technical Assistance (DTA)
 - A. Based on our dashboard results, the school qualifies for CSI and DTA programs.
 - B. CSI – Comprehensive Support and Improvement
 1. A federal program designed to improve academic performance and graduation rates.
 2. Goal: to be removed from the CSI list.
 3. Supports include one-on-one tutoring, evening tutoring, and improving student-to-teacher ratios.
 - C. DTA – Direct Technical Assistance
 1. Provides hands-on support from the state to improve student outcomes.
 2. Staff receive guidance on data use and effective instructional practices.
 - D. Survey
 1. Parents, students, and staff are encouraged to participate.

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- IV. Local Control and Accountability Plan (LCAP)
 - A. Mid-Year LCAP Progress Report
 - 1. Four goals:
 - a) G1: Academic improvement
 - b) G2: College and career preparation
 - c) G3: Student retention
 - d) G4: Educational partner engagement
- V. Student Wellness – Children & Youth Behavioral Health Initiative (CYBHI)
 - A. Partnership with private insurance to provide students with mental health services.
 - B. Services are completely free for students and their families
 - C. Parents/students can contact the school social worker or counselor for more information.
- VI. Counselor Updates
 - A. Academic
 - 1. May Graduation:
 - a) Deadline: April 17
 - b) Ceremony: May 7
 - 2. Grad Night (Disneyland):
 - a) May 15
 - (1) Seniors with 30 credits or fewer can attend
 - 3. Counselors available for academic planning
 - B. College and Career Readiness
 - 1. Field Trips:
 - a) Grossmont: 3/12
 - b) UCSD: 4/22
 - 2. Dual Enrollment: Summer session
 - 3. Post-secondary workshops
 - 4. Financial aid assistance

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- C. Social & Emotional
 - 1. Hazel Health: Free online therapy for students
 - 2. School Social Work Week: Ms. Sarina will set up a table with resources for students
- VII. State Testing
 - A. ELPAC:
 - 1. English Learner assessment.
 - 2. Goal 95% participation, current participation 98%
 - B. PFT:
 - 1. Physical Fitness Test
 - 2. Wrapping up this week
 - C. CAASPP:
 - 1. For 11th graders, English & Math
 - 2. In-person test: March 23 – April 3
 - D. CAST:
 - 1. For 12th graders, Science
 - 2. In-person test: March 23 – April 3
 - E. NWEA:
 - 1. All students participate
 - 2. Measures student growth; happens twice per year (April 20 – May 17)
- VIII. Student Opportunities
 - A. SGI (Small Group Instruction) Classes: Math, Science, and History
 - B. Book Club
 - C. CNA Program:
 - 1. Students earn a CNA license upon program completion, along with their high school diploma
 - 2. Requirements: 4+ credits per LP, good attendance
- IX. Important Dates
 - A. Spring Break: 4/6 – 4/10
 - B. Memorial Day: 5/25
 - C. Summer Break: 6/8 – 6/20
 - D. Summer Graduation: 5/7

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- X. Student Awards
 - A. Principal's List: 20+ credits and 3.5+ GPA
 - B. Honor Roll: 20+ credits and 3.0+ GPA
 - C. Credit Crusher: 30+ credits turned in this LP
- XI. Next Meeting Date:
 - A. April 30, 2026 @ 5:30 PM
- XII. Adjournment