

Parent Advisory Committee Meeting (PAC)

Q2 PAC Meeting Minutes

- I. Welcome and Introductions
 - a. Mr. Johnson introduced himself as the Lemon Grove site administrator. He welcomed families and thanked them for coming.
 - b. He reviewed the agenda for the evening
- II. Important School Updates
 - a. New staff:
 1. Lead Teacher: Ms. Swan
 2. New School Counselor: Mr. Peter Lim
 - b. Fall NWEA window
 1. October 15th-November 14th
 2. Mandated test – we want to see how our students are progressing
- III. Local Control and Accountability Plan (LCAP)
 - a. What is LCAP?
 1. Plan for the school to set goals for students
 - b. Mid-Year LCAP Report.
 1. We have increased tutoring participation by 177%
 2. Our average credit completion rate for students who are tutored is 3.74, which is higher than that of students who do not attend tutoring
 - c. Review Focus Goal.
 1. Increase academic progress
 - a) Turning in more credits
 - b) One a week minimum
 - c) SGI classes
 - d) Tutoring
 - e) Parents had an opportunity to share at their tables
 2. Increase student attendance

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- a) 2x per week in person
 - b) Student Retention Officers
 - c) Re-Engagement process for students not meeting attendance requirements
 - d) Parents had the opportunity to share additional ideas at their tables
- 3. College and Career Readiness
 - a) Student participates in college and career classes, workshops, speakers, field trips, college and career fairs, and post-secondary planning with the counselor
 - b) Parents discussed at their tables if their child participates in events and has a plan
- 4. Parent Engagement
 - a) 4x parent nights with student awards and dinner
 - b) Weekly communication with teachers
 - c) Parents had the opportunity to share additional ideas at their tables
- d. LREBG Grant and Action added to LCAP
 - 1. Help schools address learning loss and support recovery after the COVID-19 pandemic
 - 2. Strengthen programs that ensure every student can succeed academically, socially, and emotionally
 - 3. Goals:
 - a) Accelerate learning through tutoring, SGI, and extended learning time
 - b) Support student wellness and counseling
 - c) Engage families in school improvement
 - d) Close achievement gaps
- e. Feedback.
 - 1. Possible ideas:

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- a) Tutoring and academic intervention programs
 - b) After-school enrichment - After Hours tutoring
 - c) Mental-health and social-emotional support
- 2. No additional feedback from families
- IV. Comprehensive Support and Improvement Plan (CSI)
 - a. Overview
 - 1. Federal law that requires educational agencies to determine if they are eligible
 - 2. Plan to increase student achievement
 - a) 4-5 year graduation rate qualifies our schools
 - 3. Plan Update:
 - a) Students that can graduate in 4-5 years have been identified
 - b) Supervising teachers monitor progress
 - c) Tutors provide additional support
 - b. CSI Professional Learning Committee
- V. Student Opportunities
 - a. SGI science – students can complete credits with teacher support
 - b. Music class
 - c. SOURCE class
 - d. Boxing and basketball
 - e. JAG – preparation for jobs
 - f. Community Wrap Around support with mentoring
 - g. Heritage Month Celebrations
- VI. Counselor Updates
 - a. Winter Graduation
 - 1. Monday Nov 17th at 5pm
 - 2. Salvation Army Kroc Center
 - b. ASVAB testing – November 6th for any students interested in joining the military

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- c. Southwestern College Higher Education Center Open House –
11/20 9am-12pm

VII. Important Dates

- a. Thanksgiving Break – Nov 24th-28th
 - 1. Break for the teachers, students still have to get a credit in
- b. Winter Break – Dec 22nd-Jan 5th
- c. ELPAC starts February 1st

VIII. Teacher Awards

- a. Teachers gave out awards to select students