



## English Learner Advisory Committee Q4

Wednesday, Apr 29, 2026 6:00pm

### Meeting Notes

Virtual Meeting Link - <https://meet.google.com/rmo-nnub-zoq>

#### I. Welcome

##### a. Introductions.

Meeting opened by Eloy Pellayo.

Additional staff present:

- Thomas Browning (Spanish translation support)
- Dina Matti (Arabic translation support)

Parents were welcomed and asked to sign in via QR code or chat link.

Noted this is the final ELAC meeting of the school year.

##### b. Public Comments.

#### II. State and Federal Programs Update (Video)

##### a. Progress on LCAP Goals

###### Goal 1: Academic Progress

- Strengths:
  - Increased English reclassification rates
  - Growth in NWEA reading scores
  - Improved credit completion and graduation rates
- Challenges:
  - English Learner Progress Indicator below target
  - Math scores below goal

###### Goal 2: College & Career Readiness

- Strengths:

- Increased participation in career courses (CTE)
- Growth in dual enrollment and A-G completion
- Challenges:
  - Low performance in ELA and Math (state dashboard: red status)

#### Goal 3: Student Retention

- Strengths:
  - 93.1% of students remained enrolled, graduated, or transferred
  - High work completion rates (94.2%)
  - No suspensions/expulsions
- Challenges:
  - Retention rate below goal (71.6% vs. 80%)
  - Non-completion rate above target

#### Goal 4: Parent Engagement

- High participation in meetings and school events
- Strong partnerships with community organizations
- Parents were invited to complete a feedback survey.

#### b. Survey Results

- Survey results were shared with parents and students
- Great overall results

#### c. Learning Recovery Emergency Block Grant (LREBG)

- LCAP Action 1.8 LREBG Refresher
- Grant used to fund the following:
  - Tutoring & Academic intervention programs
  - Summer and late night tutoring programs
  - Additional teachers and support staff
  - Mental Health & Social Emotional Support

#### d. CSI Plan

- Credit Completion = Graduation Rate
- Increased amount of tutoring
- Enhanced credit checks and grad planning

#### e. 2026/2027 LCAP draft

[The 26-27 LCAP Draft.](#)

### III. Smartphone and Private Device Policy

- New California Phone-Free School Requirement

Purpose:

- Reduce distractions
- Improve focus and safety

Implementation:

- Varies by school site
- Example shared: use of locked phone pouches

Expected start: Beginning of next school year (July)

#### a. Feedback

Parent feedback: Positive response noted in chat

### IV. Reclassification

#### a. What is reclassification?

Definition explained: Students reclassified when proficient in English. Current Requirements are:

- ELPAC score of 4
- Grade C or higher in English/ELD
- NWEA reading near grade level
- Parent notification

#### b. Update to Reclassification Criteria

- Addition of OPTTEL assessment option
- Level 3+ in receptive and expressive language qualifies
  - Progress: 50 students reclassified so far this year
- Parents invited to give feedback on proposed update.

### V. Testing Updates

- ELPAC testing: Ends May 29
- CAASPP (CAST/CAA): Ends May 8
- NWEA testing: Ends May 15
- Staff emphasized the importance of students completing testing.

### VI. Upcoming Events

Independent Study Agreements

- Sent in May via email
- Required for enrollment
- Must be signed by:
  - o Student + parent (if minor)
  - o Student only (if adult)

## Graduation

- Occurs May–June
- Dates vary by learning center
- Parents are advised to check with the supervising teacher

## Summer Break

- June 8 – June 19
- Post-break schedules vary by site

## Questions & Discussion

- Question about phone policy start date:
  - o Response: Likely July (start of next school year)
- Additional clarification:
  - o Some sites will use locked phone pouches; students keep phones but cannot access them during school hours

**VII.** Next Meeting: August 2026

**VIII.** Adjournment

- a. Note end time: 6:42pm