



innovation

HIGH SCHOOL

English Learner Advisory Committee (ELAC)
Quarter 4
Meeting Notes

Date: May 29, 2025

Time: 5:30 PM

Location: Google Meet – <https://meet.google.com/hhe-qmin-qsb>

I. Welcome and Introductions

- **Meeting Start Time:** 5:30 PM
- **Facilitator:** Mr. Pelayo
- **Interpreter:** Mr. Browning
- Introductions and meeting objectives were shared.
- **Public Comments:** Opportunity provided; no comments submitted.

II. Local Control and Accountability Plan (Year-End Overview)

Presented funding priorities, goals, and progress made during the 2024–2025 school year.

LCAP Goals for 2024–2025:

- **Goal I:** Increase Academic Performance
- **Goal II:** Develop College & Career Readiness Skills
- **Goal III:** Improve Student Retention
- **Goal IV:** Increase Parent Involvement and Engagement

III. Goal I—Increase Academic Performance

A. English Learner Progress Indicator (ELPI):

- Progress Rate: 37.5%

B. NWEA Assessment Data:

- **Reading:**
 - 95.7% of students re-tested
 - 54.1% demonstrated growth
- **Math:**
 - 95.7% of students re-tested
 - 58.6% demonstrated growth

C. Average Credit Completion:

- 3.13 credits per student

IV. Goal II – College & Career Readiness

A. Career Readiness Participation:

- Career Technical Education (CTE): 162 students
- Jobs for America's Graduates (JAG): 596 students

- Pro Skills Program: 646 students

B. Dual Enrollment:

- 32 students participated in college-level courses

C. College and Career Indicator (CCI):

- Performance Level: Orange
- Students Identified as Prepared: 4.6%

D. Statewide Assessment Results:

- **ELA:** 31% met/exceeded standards
- **Math:** 8% met/exceeded standards
- **Science:** 4% met/exceeded standards

E. Academic Performance Indicator Growth:

- **ELA Status:** Increased by 26.7 points
- **Math Status:** Increased by 17.2 points

V. Goal III—Improve Student Retention

A. Student Attendance & Discipline:

- Attendance Rate: 84.89%
- Suspension Rate: 0%
- Expulsion Rate: 0%

VI. Goal IV – Increase Parent Involvement and Engagement

A. Engagement Metrics:

- PAC & ELAC Participation: 620 parents/families engaged

B. Survey Participation and Results:

Group	Participation	Feel Safe	Feel Connected	Feel Engaged
Parents	25%	100%	99%	98%
Students	48%	99%	98%	99%
Staff	74%	98%	98%	97%

VII. ELPAC Testing Update and Reclassification Procedures

A. ELPAC Update:

- Testing completed for English Learners
- Data used to assess language development and progress

B. Reclassification Criteria:

- Overall ELPAC performance
- Teacher input
- Parent feedback
- Performance on state academic assessments

C. Services for EL Students:

- Designated and Integrated English Language Development
 - Academic support interventions
 - Language development resources and workshops
-

VIII. Review of School Climate Survey Results

- Discussion of student, parent, and staff survey results
 - Highlighted areas: safety, connection, and engagement
-

IX. Important Upcoming Events

- **Summer Break:** June 9 – July 1, 2025
 - Parents encouraged to access summer learning and EL support resources
-

X. Closing Remarks and Adjournment

- Attendees thanked for their participation and continued support
- **Meeting Adjourned at:** 6:05 PM