

English Learner Advisory Committee (ELAC) Quarter 1 Meeting Agenda

Location: Virtual Date: 9/12/24 Time: 5:30PM

Join Google Meeting: https://meet.google.com/kgh-syvi-hcd

Or Dial: (US) +1 859-545-2201 PIN: 550 249 512#

- I. Welcome
 - A. Start Time: 5:35pm
 - **B.** Introductions
 - 1. Sign-in Sheet was posted in chat & shared on the slide
 - 2. Eloy Pelayo teacher in Chula Vista presenter English
 - 3. Lisa Shiroma teacher in Chula Vista presenter Spanish
 - 4. Represented: Chula Vista, City Heights, Escondido, Lake Elsinore, Lakeside, Lemon Grove, Linda Vista, Moreno Valley, Murrieta, National City, Vista
 - C. Public Comments none
- II. What is ELAC?
 - A. Explain the purpose of forming an ELAC at the school site English/Spanish presented
 - B. Explain the responsibilities of being a member of the ELAC English/Spanish presented
 - **C.** Answer any questions

III. 24-25 ELAC Committee Positions

- **A.** Chairperson: Presides over all ELAC meetings, may sign letters, reports, and other communications from the committee
- **B.** Vice-Chairperson: Assists the chairperson and performs their duties in their absence.
- C. Secretary: Maintains all written records of the meetings
- **D.** Responsibilities- presented to parents terms, responsibilities, and expectations
- E. Nominations for Chair and Secretary
- F. Anyone interested? Contact Eloy Pelayo at 619-489-6146

IV. Supports and Criteria for Reclassification

- A. Explained the definition of reclassification
- **B.** How students can reclassify
 - 1. ELPAC Level 4
 - 2. C or Better in Semester of English class
 - 3. NWEA score near grade level
 - 4. Parent Notification

V. Understanding the English Learner Proficiency Assessments for California (ELPAC)

- A. Explained definition
- B. Testing Window Feb-May
- C. Four parts: Reading, Writing, Listening, Speaking
- **D.** In-person testing

E. Questions? - The parent asked how the student can reclassify

VI. Title 1

- A. Title 1 Program Eligibility & Services
- **B.** Goals
 - 1. Intervention programs and personnel to support students
 - 2. Helping homeless students
 - 3. Parent Engagement
 - 4. Are there any other ways you would like to participate? asked to parents/students

VII. School/Parent Compact Overview

- A. School Responsibilities
 - 1. High-Quality Education
 - 2. Personalized Learning
 - 3. Clear expectations teacher, parents, students
 - 4. Communication
 - 5. Professional Development
 - 6. Safe Environment
 - 7. Quality Access
- B. Parent/Guardian Responsibilities
 - 1. Support Learning
 - 2. Educational Decisions
 - 3. Discipline Support
 - 4. Attendance
- C. Student Responsibilities
 - 1. Attendance
 - 2. Positive Attitude
 - 3. Coursework
 - 4. Respect
- D. Communication
 - 1. Parent-teacher conferences
 - 2. Progress reports
 - 3. Access and participation
 - 4. Two-way communication
- **E.** Questions: no comment from parents

VIII. Review 24-25 LCAP Goals

- A. What is LCAP?
- B. LCAP Goals
 - 1. Increase Academic Progress
 - a) 2 credits each week
 - b) Time requirements to do that 10 hours for core credit
 - c) Understanding Estimated Graduation Date
 - 2. Increase Student Attendance
 - 3. College and Career Readiness
 - 4. Parent Engagement
 - 5. Feedback: What else could we do to help students complete more credits? Parent/teacher responses
 - a) Work on credits at home with the student
 - b) Have students come to school on more days
 - c) "En mi caso , ustedes son muy atentos con mi hijo siempre tratan de ayudarlo" Translated: "In my case I am always attentive to my son and try to help him"
 - d) "Lo que yo digo es que los muchachos tienen que ponerle más ganas a los estudios" Translated: "What I have to say is my boys need to put more time into

their studies"

e) Other parents commented and spoke back and forth in Spanish, and Mr. Pelayo answered questions.

IX. Important Upcoming Events

- **A.** NWEA Testing presented what it is and what to expect
 - 1. Reading and Math
 - 2. Fall and Spring testing
 - 3. Course Placement
 - 4. Growth
 - 5. Ask Supervising teacher
- X. Next Meeting Date: 12/5/24 at 5:30PM
- XI. Questions from attendees?
 - A. One parent asked about positions for ELAC which Mr. Pelayo answered
- XII. Adjournment
 - A. End Time: 6:27pm