

# San Diego Workforce Innovation ELAC Meeting Agenda

## 11/17/22

1. **School goals and plans**
2. **LCAP with Title I Schoolwide Program Embedded**
  - a. Increase academic performance
    - i. Title I – Intervention programs and personnel to support students.
  - b. Students will gain skills for college or career readiness
  - c. Increase student retention
    - i. Title I – Helping Homeless Students
  - d. Increase educational partner engagement
    - i. Title 1 – Parent Engagement
3. **Title I Program Purpose**
  - a. Improve academic achievement for English Language Learners, foster youth, and low-income students
  - b. Implement a well-rounded instructional program to meet the academic needs of all students
4. **Title I Program Evaluation for 2021-2022 School Year**
  - a. Guiding Question #1: The Title I school allocates Title I funds to support Intervention programs and personnel
    - i. What worked and why in 2021-2022?
      1. 229 Title I Targeted Assistant Students were identified for Literacy Intervention Support; 2,883 students completed the NWEA Reading; 203 was the Average Reading Lexile Score for the 21-22 Targeted Assistant Students served.
    - ii. What didn't work and why in 2021-2022?
      1. Based on the feedback from students and teachers, 463 intervention credits were completed by 140 Target Assistant Students; The remaining 38% Target Assistant Students did not complete an intervention program.
    - iii. For 2022-2023
      1. SDWIHS recommends extending the intervention outreach services and student engagement efforts to increase student participation in an intervention program; The school will provide individualized support for students to achieve their goals.
  - b. Guiding Question #2: The Title I school allocates Title I funds to support a Parent and family engagement
    - i. What worked and why in 2021-2022?
      1. SDWIHS provides vital information in English and Spanish to parents at the PAC/ELAC meetings, as evidenced by agendas, sign-in sheets, and minutes. The evidence showed 295 participants for 21-22; 155 parents/guardians completed the Annual Surveys; The annual survey showed that 73% of parents/guardians feel

encouraged to participate.

- ii. What didn't work and why in 2021-2022?
  - 1. Although important information was provided during the PAC/ELAC meetings, not all parents understood the data, as evidenced by parent/guardian survey results and feedback during the meetings; Parent/guardian attendance was low at PAC/ELAC because meeting date/time announcements need improvement; Parent/guardian survey completion was lower than anticipated.
- iii. For 2022-2023
  - 1. Provide additional time during PAC/ELAC meetings to explain any questions families may have from the meetings; Provide meetings on different days/times so more parents/guardians can attend; Continue to reach out to parents through various platforms to increase participation and offer different activities during the meetings.

5. School updates

a.